ELL Social Studies Response Rubric

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Objective: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | Vocabulary | Content Explanation |
| Does Not Meet Standards | Cannot use vocabulary from the unit in the explanation. | Does not explain the content clearly. Gets confused during the explanation. Does not understand the content being explained. |
| Needs More Practice | Tries to use vocabulary from the unit in the explanation, but does not use the vocabulary appropriately. | Has a limited grasp of the content being explained. May only be able to explain the very basic main ideas regarding the content. |
| Good | Uses several vocabulary words from the unit in the explanation. Vocabulary may not be used appropriately all the time. | Explains the content clearly, with some details. Does not get confused while explaining. Has an understanding of the content being explained. |
| Excellent | Uses many vocabulary words from the unit in the explanation. Vocabulary is used appropriately most of the time. | Explains the content clearly, with many details. Obviously has a strong understanding of the content being explained. |

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